

ROUND ROCK HIGH SCHOOL
PROFESSIONALISM & EMPLOYABILITY RUBRIC

	(60%) Emergent	(70%) Developing	(80%) Satisfactory	(90%) Mastered	(100%) Advanced
<p>(1) <u>Completion and Quality of Work.</u> Student completes quality work.</p>	<ul style="list-style-type: none"> ● Student's work reflects very little effort. ● Student turns in many assignments incomplete. ● Student has many assignments turned in late. ● Student often does not meet the stated requirements regarding quality, neatness, and conventions of the discipline on most assignments. ● Student does not often complete make up work. 	<ul style="list-style-type: none"> ● Student's work reflects inconsistent effort. ● Student has some incomplete assignments. ● Student sometimes turns in assignments late. ● Student sometimes does not meet the stated requirements in regard to quality, neatness, and conventions of the discipline. ● Student sometimes does not complete make up work. 	<p>The student demonstrates characteristics of both the score below and the score above.</p>	<ul style="list-style-type: none"> ● Student's work reflects effort. ● Student's assignments are complete. ● Student consistently completes assignments on time. ● Student meets the stated requirements of the assignments in regards to quality, neatness, and conventions of the discipline. ● Student almost always completes make up work. 	<ul style="list-style-type: none"> ● Student's work reflects exemplary effort. ● Student's assignments are complete and of high value. ● Student always completes assignments on time. ● Student goes beyond the stated requirements of the assignments in regards to quality, neatness and conventions of the discipline. ● Student always completes make up work.
<p>(2) <u>Prepared to Learn.</u> Student is on time and has necessary materials.</p>	<ul style="list-style-type: none"> ● Student has many tardies. ● Student often forgets needed materials. ● Student is rarely ready to work. ● Student does not often accept redirection. 	<ul style="list-style-type: none"> ● Student has some tardies. ● Student sometimes forgets needed materials. ● Student is sometimes not ready to work. ● Student sometimes needs reminders and redirection to work. 	<p>The student demonstrates characteristics of both the score below and the score above.</p>	<ul style="list-style-type: none"> ● Student has very few tardies. ● Student almost always brings needed materials to class. ● Student is almost always ready work. ● Student does not need redirection. 	<ul style="list-style-type: none"> ● Student is always on time. ● Student always brings needed materials to class. ● Student is always ready to work. ● Student appropriately redirects others.
<p>(3) <u>Participates in Learning.</u> Student works well with others and shares ideas.</p>	<ul style="list-style-type: none"> ● Student is frequently off task. ● Student rarely shares ideas or information when participating in 	<ul style="list-style-type: none"> ● Student is sometimes off task. ● Student sometimes shares information or ideas when participating in 	<p>The student demonstrates characteristics of both the score below and the</p>	<ul style="list-style-type: none"> ● Student is mostly on task. ● Student usually shares information or ideas when participating in discussion or groups. 	<ul style="list-style-type: none"> ● Student is always on task. ● Student is self-directed. ● Student frequently shares information or ideas when participating in discussion

	<p>discussions or groups.</p> <ul style="list-style-type: none"> • Student refuses to participate. • Student relies on the work of other when directed to work in groups. • Student disrupts group work. 	<p>discussions or groups.</p> <ul style="list-style-type: none"> • Student contributes minimally to group work. 	<p>score above.</p>	<ul style="list-style-type: none"> • Student contributes positively to group work. 	<p>or groups.</p> <ul style="list-style-type: none"> • Student has excellent group work skills. • Student has superior leadership qualities.
<p><u>(4) Follows Classroom Expectations.</u></p> <p>Student is on task and follows rules.</p>	<ul style="list-style-type: none"> • Student often needs reminders and/or redirection • Student often interferes with the learning of others. • Student does not listen when others speak. • Student often interrupts when others speak. • Student is often disrespectful to peers and teacher. • Student makes inappropriate or unnecessary comments. • Student lacks a positive attitude. 	<ul style="list-style-type: none"> • Student sometimes needs reminders and/or redirection. • Student sometimes interferes with the learning of others. • Student sometimes does not listen when others speak. • Student sometimes interrupts when others speak. • Student sometimes is disrespectful to peers and teacher. • Student sometimes makes inappropriate or unnecessary comments. • Student sometimes has a positive attitude. 	<p>The student demonstrates characteristics of both the score below and the score above.</p>	<ul style="list-style-type: none"> • Student rarely needs reminders to stay on task and/or redirection. • Student does not interfere with the learning of others. • Student usually listens when others speak. • Student rarely interrupts when others speak. • Student is respectful to peers and teacher. • Student gives opinions and makes comments that are appropriate and relevant. • Student often has a positive attitude. 	<ul style="list-style-type: none"> • Student never needs reminders and/or redirection. • Student assists and encourages others in the learning process. • Student always listens when others speak. • Student does not interrupt when others speak. • Student is always respectful to peers and teacher. • Student gives opinions and makes comments that are appropriate, relevant, and extend learning. • Student always has a positive attitude.